



*Kei te whakatakataka a matou akonga mo nga ahei a tona wa
Preparing our students for the possibilities of tomorrow*

Phone: 07 3666 814

Email: office@lakerere.school.nz

Website: www.lakerere.school.nz



Bus Changes : 07 3666 814 (leave a msg)

Absentees: SKOOL LOOP or 07 3666 814

Dental unit: 0800 525 378

28th July 2023

Week 2

Principal Report

The season has certainly turned to winter and we are having Jack Frost nipping at our fingers and toes. Keep warm out there!

Thank you to all of our parents who came along to the interviews on Wednesday. If you were not able to attend through other commitments please get in touch with your child's teacher and make arrangements to meet.

Reviewing Vaping Procedure

Through our Rotorua Principals Association we have reviewed our procedures with Vaping, and are taking a more educational approach to try and stop vaping among our tamariki. Please see attached our new vaping response letter and flowchart.

Reporting to Parents Consultation

Reporting to Parents plays a vital role in helping children reach their potential. This term we are reviewing the way we report to parents and we need your input. Please see the attached Reporting to Parents consultation letter and have your say!

Rerewhakaaitu Phonebook 2023/24

The Rerewhakaaitu Phonebook close off day is next week. Please get in touch for any alterations or additions by 31st July 2023. Contact Carla in the office on 3666 814 or office@lakerere.school.nz

Important message from Go Bus

Students need to be waiting at their designated pickup points at their designated pickup times; our buses will not wait if students are not waiting/visible to our drivers. This is in the interest of safety, so our bus is not waiting in fog for extended periods, exposed to passing traffic which may not see the bus until the last minute/choose not to slow down at all.

Shave for a Cure

We are having a Wacky Hair Day supporting Shave for a Cure this term. Our Wacky Hair Day will be on Friday 11th August (Week 4) and we are asking that everyone brings along a gold coin donation. If you would like to donate anything further, you are more than welcome. We will have milestones, if we hit them

then on the day these extraordinary events will happen:

- ★ \$50 - 🍌 Throw a pie at Miss Harris and Mrs Trumper (1 student rep per class)
- ★ \$75 - 🧔 Rick will shave off his luscious beard
- ★ \$100 - Miss Gow will dye her hair **hot pink**
- ★ \$150 - 🧑 Mrs Anna and other volunteers will shave their beautiful heads

We will also be having a yummy bake sale on the day as well! There will be cakes, cupcakes and slices for sale. Pieces will cost between \$1 - \$2 depending on their size. All proceeds will go towards Shave for a Cure and will also contribute to our milestones!

Bank details:

Lake Rerewhakaaitu School: **06-0413-0239124-00**

Please put the reference: **Shave**

Thank you for supporting this fantastic cause!



Pet Day - Saturday 14th October

It is that time of year again where children get excited to choose their pets for pet day. Our school Pet Day will be held on Saturday 14th October and Group Day on Friday 20th October - Mamaku

School hosting, venue TBC. Lambs and Calves animals need to be born between 20th July and 1st September. More information will follow in due course. If your child is interested in raising a lamb or calf, please check out the booklets on our website, under Communications > Publications.

Summer Cricket

Is your child interested in playing out-of-school summer cricket? Can you help by coaching a team? Please contact our Sports Coordinator, Natalie Gow natalieg@lakerere.school.nz.

More information is attached in this newsletter.



Please put your hands together 🙌🙌🙌

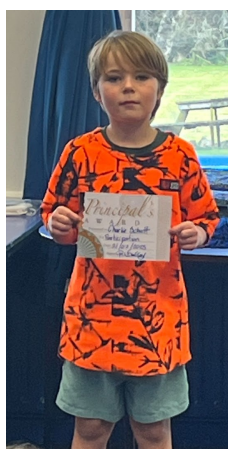
Last week's certificates went to...



Caoimhe Dawson for taking control of her own learning.
Nikau Mohi – AMAZING story writing. Liam Henderson
– You have worked really hard and shown improvement in
all your work. Hemi Dawson for
asking great questions to clarify your
understanding. Bryce Davey for
having a great attitude towards
learning and encouraging others.
Dakota Nicholls for demonstrating
great strategies for addition
problems. Salem O'Brien for being a
great role model for your peers.

The Principal Certificate went to...

Charlie Schutt for participating and
taking the lead in Kapa Haka



House Points

Each week we will be giving out a house cup to the house that's in the lead. Students can earn house points by following our school rules, being on task and even when they get caught being awesome.

Our house leaders are:

Tarawera – Connor McMillan &
Josh Roberts

Kakaramaea – Holly Rogers

Congratulations to our house
winner last week..

Tarawera!



Fern Fuel for Schools

We would like to take the time to mention who those members of the community are that have contributed to our school, they are listed as follows:

Gretener Family Trust
ITP Ltd
RW & LM Amon
C & M Brensell Partnership
R & L Contracting Ltd
BJ & SJ Jacobs Limited
RH & CM Foster



Our uniquely designed sponsorship programme has helped put over \$1.5 million of resources into more than 400 rural schools in the last fifteen years.

It's very simple. Customers can nominate a participating school to receive 50 cents for every 100L of bulk fuel they have delivered.

Once a participating school reaches their \$1,000 target they can redeem from the variety of technology, sports or literature packages on offer. The more people involved and nominating a school the sooner they will be rewarded.



Dates to Remember

Mon 31 Jul	Scholastic Book club orders due
Wed 9 Aug	Disco
Fri 11 Aug	Wacky Hair Day / Shave for a Cure
Mon 14 Aug	Science Roadshow
Fri 18 Aug	Cultural Festival
Tue 22 Aug	Fluoride Programme
4 - 8 Sep	Scholastic Book Fair week
Tue 5 Sep	Board Meeting 7pm
Thu 14 Sep	Cluster Winter Sports
Tue 19 Sep	Cluster Speeches
Thu 21 Sep	Last school day
Fri 22 Sep	Term 3 Ends / Teacher Only Day
Mon 9 Oct	Term 4 Starts
Sat 14 Oct	LRS Pet Day
Fri 20 Oct	Group Day



TERRIFIC TUPU

Salt Dough Art

Tupu has been creating sculptures out of Salt dough. We have been learning about different careers that need to make the art of food, like bakers and chefs to appeal to people eating it.

So far we have made the dough, sculpted it and baked it. Students discovered that making the dough into beautiful pastries wasn't as easy as it looks, so it took time to craft the small details.



MAHURI

Kia ora Mahuri (and Lake Rerewhakaaitu) whanau.

Wow! What a busy start to Term 3. The children have been so welcoming and respectful whilst helping me settle in and I am incredibly grateful for how wonderful the children in this class are. We have spent time setting expectations around work, behaviour and routine. Our 'Careers Inquiry' is well under way; the children have been investigating different jobs they may like to do in the future.

We have also been working really hard on trying to learn all the pronunciation in the songs we will be singing at the 'Cultural Festival' later in the term. When we have been able to avoid the showers of rain we have been going out to practise our Rippa Rugby skills - this week it was evading and dodging.



RAKAU

has had another fun and fantastic week of being awesome, and learning! We have been continuing to dig deep in our inquiry

topic around Careers, looking at what skills we need for our dream jobs. We are busy planning our Camo Fever Disco, keep an eye out for order forms for dinner next week. This week Rakau was excited to get back into the library at lunch time, now we have the frosty weather!



Our Rakau leaders will have the Library open during morning tea and lunch on not so desirable days. Here are some pictures of lunchtime library fun! Have a safe and happy weekend.
mihi,
Rakau Class

CAMO FEVER DISCO

RAKAU SCHOOL CAMP FUNDRAISER

•WEEK 4 WEDNESDAY 9TH AUGUST•

5PM-6.30PM

REREWHAKAAITU SETTLERS HALL

GATHER YA CAMO AND COME JOIN RAKAU FOR DANCING, SNACKS AND DINNER!

GOLD COIN DONATION FOR ENTRY

ORDER FORMS FOR DINNER WILL BE IN NEXT WEEKS NEWS LETTER SO PLEASE KEEP AN EYE OUT!





Lake Rerewhakaaitu School Lunches

Term 3 2023

Two Week Rotating menu – Delivered daily



Week One Monday Tuesday Wednesday Thursday Friday

Main Dish Pumpkin Soup Beef Nachos Butter Chicken Roast Pork Mac n Cheese

Week Two Monday Tuesday Wednesday Thursday Friday

Main Dish Leek & Potato Soup Cottage Pie Falafel Wrap Roast Beef Spaghetti & Meatballs



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Primary-aged Cricket

Summer 2023-24 Programme

Incrediball Cricket (Years 3-5 approx.) – Thursday afternoons

- Incrediball is a modified game of cricket using a soft ball / plastic gear. Its suited for children who understand the basics of cricket or have reasonably developed hand-eye coordination.
- Games held Thursday, 3.45pm until 5pm (approx.) at Smallbone Park, Devon Street.
- 26th October through until 14th December 2023 and costs \$35 per player for Term 4.
- Incrediball teams are required to have a coach and someone to score / umpire
- Mixed genders and all equipment is provided.
- Schools ideally register a whole 'team' but if you do not have enough, please let me know as we can generally create 'combined' teams.

Harrow Hardball Cricket – (Ages 8-11 approx.)

- Hard cricket ball, wooden bats and protective (helmets, gloves, batting pads etc) are to be used, along with a hard cricket ball.
- It is suited for children who have already played Incrediball Cricket or who have well-developed hand-eye coordination.
- Hardball teams are 8-side, mixed gender
- Will begin on 27th Oct until 14th Dec and resume in late Jan 2024 (2024 start date tbc)
- Players are to remain their Term 4 'grade' / team for the duration of the season.
- The cost for hardball cricket is \$70 per player **for the whole season**
- Teams are required to have a coach and a parent who can score / umpire.
- Schools/Clubs ideally register a 'team' but if you do not have enough players, please let me know as we can generally create 'combined' teams.
- Teams play once a week
 - Matches against teams from Rotorua are played on Friday afternoons – starting at 3.45pm at various grounds around Rotorua (Boord Park, Neil Hunt, Puarenga, etc)
 - Matches against teams from Whakatane / Tokoroa will be played on Saturday mornings, starting 9am.



Lake Rerewhakaaitu School

WACKY HAIR DAY FOR

Shave for a Cure

GOLD COIN DONATION

AUG | FRI | 2023
11

COME TO SCHOOL IN YOUR
WACKIEST HAIR TO SUPPORT SHAVE
FOR A CURE





Calling all Farmers!

4 DAY OLD CALF SALE FUNDRAISER

LAKE REREWHAKAAITU SCHOOL PTA
ARE ASKING FOR DONATIONS OF 4 DAY OLD CALVES TO RAISE FUNDS TO REFRESH OUR SCHOOL PLAYGROUND

Donations of Friesian Bulls (5 white points) or Hereford White Face Bulls

Must be NAIT tagged & have TB docket

PLEASE CALL RANEE ON 022 085 9100 IF YOU ARE ABLE TO HELP OR FOR MORE INFORMATION

SALE DATES
THURSDAY 10TH AUGUST & THURSDAY 7TH SEPTEMBER 2023

CALL RANEE TO ARRANGE PICK UP





Dear Parent / Caregiver

As the Principal of Lake Rerewhakaaitu School, I want to outline and explain the procedural flow chart we've put into our place at our school to tackle the issue of vaping among students.

The first time a student is caught vaping, our approach is mainly educational. We believe it is vital to caution the student about the potential health risks and legal repercussions associated with vaping. We also send a copy of the flowchart, along with this letter, home, letting you know about the situation. This allows you, as the parent, to be a part of the process, reinforcing the message at home and providing support as required.

If a student is caught a second time, the stakes are raised. We stand the student down for one-day, emphasising the seriousness of their actions. Upon their return, we require them to complete an online educational programme on vaping. This programme is designed to make students aware of the long-term implications of vaping, the dangers of nicotine addiction, and the harm they can inflict on themselves and others.

A third instance of vaping results in a two-day stand down and a referral to outside agencies. This step acknowledges that repeated violations may indicate a deeper issue, such as nicotine addiction, which needs professional help and support.

After a fourth instance, the situation is escalated to the Lake Rerewhakaaitu School Board. A suspension is enforced and the Board will decide the appropriate course of action. At this point, the student's continual disregard for school rules, their own health, and the wellbeing of others will be assessed with utmost seriousness.

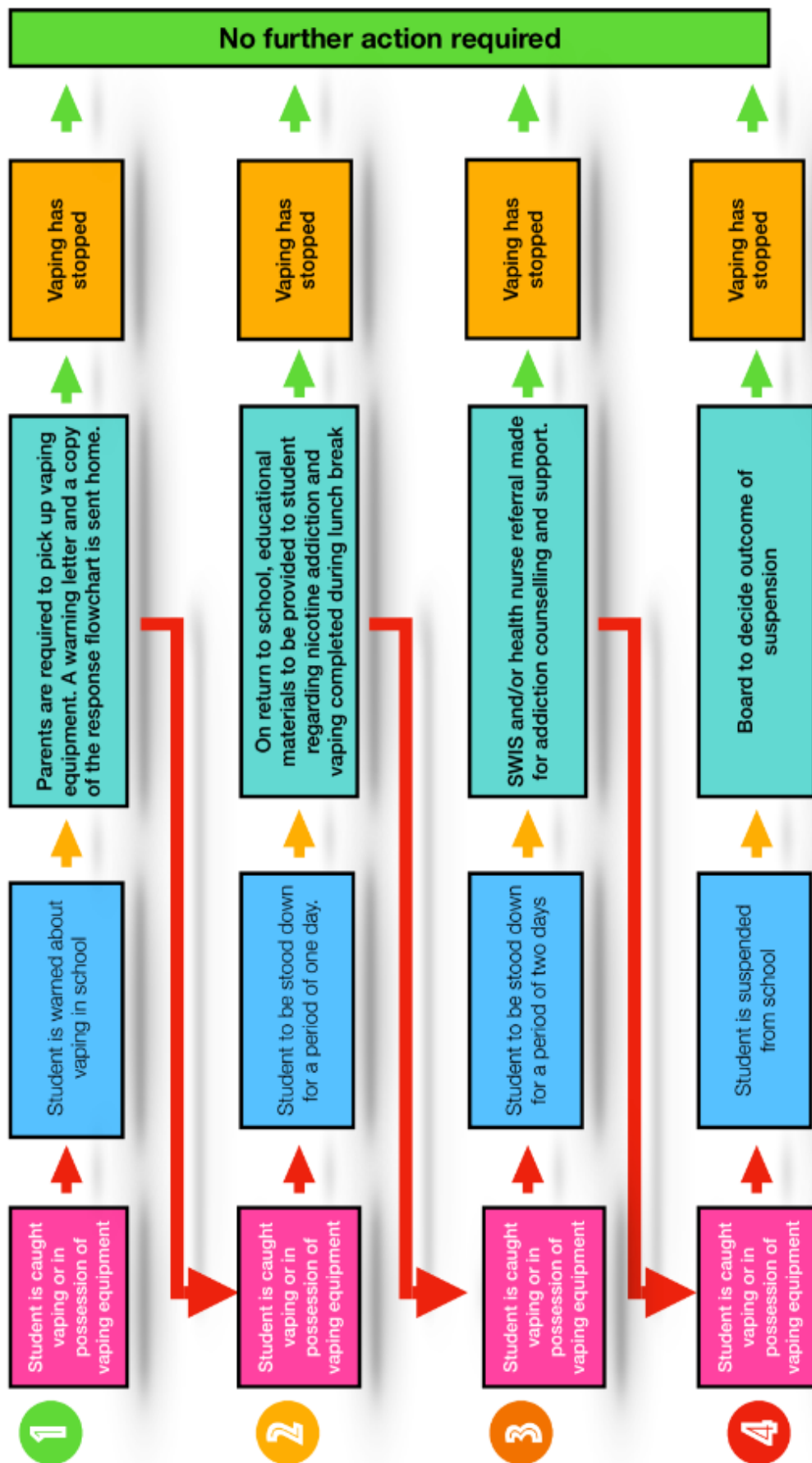
In the event that a student is caught vaping inside a school building or on the bus, the disciplinary actions are more severe. This scenario not only demonstrates a disregard for personal health and school rules but also exposes others to potential harm. In the first instance, the student will receive a three-day stand down. If the behaviour is repeated, they will be suspended. These stricter measures reflect the increased risk to the wider school community.

Each step in this process is designed to educate and deter students from vaping, provide the necessary support for those struggling with nicotine addiction, and maintain a safe and healthy school environment. We firmly believe that involving parents, teachers, counsellors, public health professionals, and the school board in this comprehensive approach will help us to address and mitigate the vaping issue in our school.

Yours sincerely,

Rick Whalley
Principal

Vaping response flow chart



****Please note:** This chart is for students found vaping on school grounds. For any students caught vaping inside a school building or on the bus, the disciplinary actions are more severe. In the first instance, the student will receive a three-day stand down. If the behaviour is repeated, they will be suspended.



2023 Reporting to Parents Consultation

Why report to parents and whānau?

Schools report to parents and whānau for two key reasons.

- Parents and whānau are key stakeholders in education and as such they expect meaningful information about their child's progress and achievement in relation to learning entitlements set out in The New Zealand Curriculum.
- Parents, families, whānau, and the wider community have a valuable role to play in supporting their children's learning at and beyond school.

Effective reporting of student/ākonga progress and achievement across the curriculum requires more than one-way transmission of information from teacher or student to parent. It requires meaningful, ongoing information sharing processes where the roles and expectations of students/ākonga, teachers, parents, whānau, and the wider community are clear.

The vision of the New Zealand Curriculum is for our young people to be confident, connected, actively involved, lifelong learners. The purpose of reporting is to share information about a child's learning, progress, and achievement towards this vision in ways that support further learning.

Communicating clear, dependable information about progress and achievement provides a basis for building a strong partnership between the child, the teacher, and the child's parents, family, and whānau to support learning and improve student outcomes.

Each child's parents and whānau are their first and most important teachers. Building learning-focused relationships and connections between parents, whānau, and teachers is therefore vital for each child's ongoing learning and success. Children are the core participants in any learning environment and as such they need to be actively engaged in understanding their own actions and progress as learners.

Principles	Outcomes
In an effective reporting process, information sharing is guided by the following:	If information is being reported and shared effectively, these are the likely outcomes:
1. Ako <ul style="list-style-type: none"> • Information sharing and reciprocal learning, or ako, underpin all reporting processes. • Parents and whānau share their expectations, their child's interests, strengths, and learning needs and the knowledge they value. 	<ul style="list-style-type: none"> • School practices add to family practices and family practices add to school practices. • Teachers know about their students' identity, language, culture, interests and talents. • Students/ākonga know that their teachers respect who they are.
2. Focus and coverage <ul style="list-style-type: none"> • Information sharing provides appropriate focus, coverage and valid and fair information about students' progress and achievement towards valued learning outcomes across the breadth of the curriculum. 	<ul style="list-style-type: none"> • Parents and whānau are clear about what their child has achieved and the progress their child has made across the breadth of the curriculum, including the curriculum vision of confident, connected, actively engaged, life-long learners.
3. Foundations for learning <ul style="list-style-type: none"> • Information sharing is clear about students' understandings and skills in areas that are likely to have a multiplier effect* on their ongoing learning in all areas. 	<ul style="list-style-type: none"> • Parents and whānau can clearly see students' progress and achievement in literacy, numeracy, key competencies and 'learning-to-learn' skills.

<p>4. Student responsibility</p> <ul style="list-style-type: none"> • Reporting involves and benefits students/ākonga. Each student takes increasing levels of responsibility for reporting on their own progress in ways that strengthen their view of themselves as a learner and their understanding of what they have learnt. 	<ul style="list-style-type: none"> • Students/ākonga are clear about what they have learnt, which learning strategies were successful, what they need to focus on next and why it is important.
<p>5. Motivation</p> <ul style="list-style-type: none"> • Information is deliberately designed to enhance student, parent and whānau motivation and engagement. • Reports enable each and every child to celebrate their progress towards their learning goals. 	<ul style="list-style-type: none"> • Student/ākonga, parent and whānau motivation to support learning is enhanced. • Students/ākonga who would normally "switch off" when faced with low achievement remain motivated.
<p>6. Technologies</p> <p>Available technologies are used to:</p> <ul style="list-style-type: none"> • make the indicators of each student's progress more visible • enhance reciprocal information sharing for teachers, students, parents and whānau • engage networks to support students' further learning. 	<ul style="list-style-type: none"> • Parents and whānau can see their child's progress on-line in real time. • Parents, whānau and the wider community use a range of technologies to support their children's learning.
<p>7. Checking in with parents</p> <ul style="list-style-type: none"> • Schools regularly inquire into and evaluate the effectiveness of their information-sharing processes, and improvements in information-sharing policies, processes and practices are made as a result of listening to parents' and students' voices. 	<ul style="list-style-type: none"> • Parents and whānau are confident interacting with their children's teachers • Parents and whānau feel their views are valued • Parents and whānau understand where their children are at, what progress they have made and what they need to learn next. • Parents and whānau know where to access the information and resources they need to support their children's learning.

Currently at Lake Rerewhakaaitu School, your child receives:

- a written report twice a year - Mid Year Progress Report and Final End of Year Report
- a Mid Year Interview,
- in certain circumstances a Collaborative Action Plan (CAP),
- as well as interviews when and if required.

When reporting, it is our aim to clearly show your child's progress and achievement in Reading, Writing and Maths. We also feel it is important to let you know of your child's participation and achievement in other areas such as Technology, Science/Social Science, Health, Physical Education and The Arts.

The reports includes:

- your child's progress towards established goals and the support provided if relevant
- your child's progress and achievement
- your child's next learning step
- How you can support your child at home

This is to support you to:

- understand how your child is doing at school and how their learning needs are being met
- be confident that learning difficulties are being addressed
- track your child's progress over time
- understand what your child's next learning step is in Reading, Writing and Maths and how you can support them to achieve this

Please comment and send back to school by 25th August 2023

In regard to written reports, what do you consider to be most important to know and report on for your child?

[illegible]

Optional

Please continue on back if needed

Your Name: _____ Signature: _____ Date: _____