



*Kei te whakatakataka a matou akonga mo nga ahei a tona wa
Preparing our students for the possibilities of tomorrow*

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29th October 2021

Week 2

Principals Report

He waka eke noa

We are all in this together

COVID legislation update

Below is a very brief summary of the legislation. The mandate for vaccination in schools comes into effect on the 15th of November 2021. *Everyone who works for a school or kura who may have contact with children or students or will be present at a time when children and students are also present must have had a first dose of the COVID-19 vaccine by 15 November and be fully vaccinated by 1 January 2022.* It also includes unpaid workers, **such as volunteers and any members of the community** who are on site during a time when children and students may be present.

From **Tuesday 16 November 2021**, the obligation under the legislation rests with the staff member to not carry out certain work unless they are vaccinated. This would only apply if they may come into contact with children or students or if they will be onsite at the same time as children or students. Staff members who refuse to meet vaccination requirements cannot return to work onsite from **Tuesday 16 November** and they will be committing an infringement offence if they do so.

This will have an effect on helpers/volunteers for sports days, camps etc as well. Please work with us on this as it will be a trying time for all. There are many unanswered questions and I will be giving updates as we find out more.

Working Bee

Reminder that we are having a working bee on Saturday the 30th October 9.30am - 2.30pm, with a BBQ lunch provided. Some jobs that are on the list: painting, digging, gardens, cleaning gutters and water blasting. If anyone has some equipment that might be useful, let me know and bring them along, eg. water blaster, rotary hoe, shovels, brooms etc

Return Trophies

If you received a trophy for pet day or last year's prize giving can we please have these back as we will need to engrave them for our 2021 recipients.

Pool Caretaker

We are needing someone to take over looking after the pool. If you have the right qualifications and can help out please get in touch. If we don't find anyone then the pool will not be able to be open during the school holidays.

A huge thank you to Phil Yerex for the time and effort he has put in over the last few years to keep the pool in such a good condition.

Art Week 6 - 8 Dec

Calling all artists and creative persons...we need you! During week 8 (6th -9th December) we are holding an Arts Week. The children will be engaged in activities that are related to the arts curriculum (art, drama, music, dance). We are looking for helpers to come along to school to take an activity. If you are clever at macrame, knitting, painting, clay models, or have a really cool idea please let me know. **With the new vaccination legislation we will only be able to have volunteers who have had their first vaccination or are fully vaccinated.**

Dates to Remember

| | |
|-------------------|--------------------------------------|
| Sat 30 Oct | Working Bee 9.30am-2.30pm |
| Thu 18 Nov | LRS Athletics Day (No cluster event) |
| Fri 26 Nov | Senior Day Out |
| 6-10 Dec | Art Week |
| Tue 7 Dec | BOT Meeting 7pm |
| Thur 16 Dec | LRS Prizegiving |
| Fri 17 Dec | Last day of school |
| Mon 20 Dec | Teacher Only day |



Stellas After School Care

Offering after school care now as well as Archery & Horse riding lessons.
Happy to mind evenings and weekends

I am a 62 yr old Nana, approved caregiver for Oranga Tamariki and school bus driver for over 30 years now.

Contact: Stella Hansen 027 534 8850 or Facebook.

**SPRING
REREWHAKAITU
DOMAIN TENDER**



- 10.5Ha of grass for hay or silage
- Must be removed by the 25/11/2021
- Highest or any tender not necessarily accepted

Tenders into Paul Koopal by the 05/11/2021
pskoopalfarms@gmail.com

Community Health and Physical Education Consultation

At least once every two years, Boards of Trustees are required to produce a written statement about how the school will implement Health Education under the requirements of the Education Act 1989 (Section 60B). In order to do this, schools must:

- Inform the school community about the content of the Health Education components of the curriculum; and
- Consult with members of the school community regarding the way in which the school should implement health education; and
- Describe, in broad terms, the Health Education needs of the school's students.

Community engagement is one of eight principles of The New Zealand Curriculum (Ministry of Education, 2007). According to the NZC, "the curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau, and communities" (MoE, 2007, p.9). The biennial consultation for Health Education provides a valuable opportunity to engage with the school community.

The Education Act defines the school community as follows:

- In the case of a State integrated school, the parents of students enrolled at the school, and the school's proprietors.
- In the case of any other State school, the parents of students enrolled at the school.
- In every case, any other person whom the board considers is part of the school community.

What is health and physical education about?

In health and physical education, the focus is on the well-being of the students themselves, of other people, and of society through learning in health-related and movement contexts.

Four underlying and interdependent concepts are at the heart of this learning area:

- **Hauora**– a Māori philosophy of well-being that includes the dimensions taha wairua, taha hinengaro, taha tinana, and taha whānau, each one influencing and supporting the others.
- **Attitudes and values** – a positive, responsible attitude on the part of students to their own

well-being; respect, care, and concern for other people and the environment; and a sense of social justice.

- The **socio-ecological perspective** – a way of viewing and understanding the interrelationships that exist between the individual, others, and society.
- **Health promotion** – a process that helps to develop and maintain supportive physical and emotional environments and that involves students in personal and collective action

We teach this through 4 strands and 7 key learning areas as laid out in the NZ Curriculum

The four strands are:

- **Personal health and physical development**, in which students develop the knowledge, understandings, skills, and attitudes that they need in order to maintain and enhance their personal well-being and physical development.
- **Movement concepts and motor skills**, in which students develop motor skills, knowledge and understandings about movement, and positive attitudes towards physical activity.
- **Relationships with other people**, in which students develop understandings, skills, and attitudes that enhance their interactions and relationships with others.
- **Healthy communities and environments**, in which students contribute to healthy communities and environments by taking responsible and critical action.

The seven key areas of learning are:

- mental health
- sexuality education
- food and nutrition
- body care and physical safety
- physical activity
- sport studies

Our delivery of the Health Curriculum includes having speakers and experts in to deliver parts of the curriculum (eg. Life education, Go4It instructors, Health Nurses for puberty talks, Keeping Ourselves Safe – Community Constable) and integration of the topics and activities throughout the year.

Please comment and send back to school

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In regard to health, what do you consider to be the most important topics for your young people to learn at school?

Your Name: _____ Date: _____

Signature: _____