

# 2 Lake Rerewhakaaitu School Curriculum Delivery Policy

## Outcome statement

Curriculum delivery reflects strategic plan aims and meets legislative requirements.

## Scoping

The board's primary objective is to ensure that every student at the school is able to attain his or her highest possible standard in educational achievement.

## Delegations

As the professional leader of the school, the principal is responsible for fostering quality teaching and learning outcomes.

## Expectations and limitations

The principal must ensure:

- an annual plan is developed setting out how progress will be made towards the achievement of strategic aims and targets and is approved by the board
- the school curriculum is based on the vision, values, principles and key competencies of the New Zealand Curriculum (or Te Marautanga o Aotearoa)
- school programmes provide students in years 1–8 with opportunities to learn in all areas of the national curriculum
- there is a focus on the national priority groups of Māori, Pasifika and students with special learning needs in school planning and reporting\*
- assessment practices enable the engagement, progress and achievement of students to be monitored and reported
- Board approval is sought before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made.
- Students must have a letter from home and permission from school before they bring any ICT equipment/device from home. This includes items such as: mobile phones, iPods, games, cameras, and USB drives.

## Procedures/supporting documentation

Curriculum planning

[Assessment cycle](#)

## Monitoring

The principal will prepare (or, where appropriate, delegate, co-ordinate and approve) a report for every board meeting that:

- includes data and analysis on curriculum delivery, student progress and achievement
- tracks progress and variance towards strategic aims and key performance indicators
- informs the board of any significant changes in staffing, programmes, plans or processes that are under consideration.

# Legislative compliance

Education Act 1989

New Zealand Curriculum/Te Marautanga o Aotearoa

\*National Education and Learning Priorities (from 2019)

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