



ABSENTEES: SKOOL LOOP OR 07 3666 814 / BUS CHANGES: 07 3666 814 (LEAVE A MSG) / DENTAL UNIT: 0800 525 378

Principal Report

Term 3 2025
Week 4

Kia ora e te whānau,

Congratulations to those who put themselves forward for the Board elections, and a massive thank you to our Returning Officer, Vicki Koopal, who took time out of her busy schedule to do this for us. We only received four candidate nominations, so therefore it caused no requirement for an election. Our new board will take effect next Wednesday 13th August. I look forward to working with you all over the next three years to continue Lake Rerewhakaaitu Schools amazing journey. See the official confirmation from the Returning Officer of elected board members within this newsletter. I would like to acknowledge the service of our departing board members, Mathew Armer, who has spent one triannual term on the board and held the Presiding Member role for one year, and a term; MaryAnn Martin who spent two triannual terms on the board; and Natalie Gow our staff representative. Thank you for your efforts in supporting our school. We wish you all the best in your future endeavours.

As mentioned last week, I was away in Cambridge from Monday to Wednesday, for structured literacy professional development (PLD). This was some of the best PLD that I have attended in the last 20 years. The new curriculum refresh accompanied with structured literacy, or numeracy, works to provide learning that is systematic, cumulative, explicit and diagnostic, it bases itself on research that has the science of learning and cognitive load theory (CLT). CLT is a theory of learning that emphasizes the importance of managing the amount of information processed in working memory during learning. It proposes that working memory, which is limited in capacity, can easily become overloaded, hindering the transfer of information to long-term memory for more permanent storage. By understanding how cognitive load affects learning, educators can design instructional materials and strategies that optimize learning by reducing extraneous cognitive load and maximizing germane and intrinsic load. Essentially, intrinsic load is about the complexity of the task, whereas germane load is about the learner's active engagement and construction of understanding.

Speeches should be well on the way and children should now be practicing their delivery. Criteria that the children will be marked on are:

- **Composition**; Introduction, body, conclusion, Content, Relevance to topic, and Appropriate use of language
 - **Physical delivery**; Stance, Gesture, Eye contact, Facial and body movement, and appropriate use of materials and/or notes
 - **Voice delivery**; Pace, Pitch, Flexibility, Volume, and Enunciation
 - **Effectiveness**; Achievement of purpose (inform, persuade, entertain), Audience reaction, Directness, Confidence, and Enthusiasm.
- Good luck and have fun!

Next week we will be completing this year's Calendar Art. Keep an eye on the newsletter for when you can come in to view and order yours.



Working Bee

Thank you to all those that attended the working bee last weekend, you powered through the work! We managed to get the surrounds finished on the playgrounds, cleaned most of the outsides of the school house, dismantled the green house and chopped about a ¼ of the fire wood. We will do this all again this Sunday 10th August from 9-3 for those that can come down to help out. Even if you can only come for just an hour or two it is much appreciated. This Sunday we need to keep chopping and splitting firewood. We have a few orders so people will be coming along to pick it up and we will need to make some deliveries as well. There are a few inside jobs as well to fix door handles, plug leaks and just generally make the place safe and sound, so bring your handyman/lady tools :) We will go ahead rain, hail or shine. Lunch will be provided. See you there! 🐝

Attendance

Attendance - Our 2025 Target is: To improve attendance and engagement to 75% of students attending 90% or higher.

We are currently sitting at 67% of students at 90% attendance or above. Last weeks absentees:

Rakau 82.5% attendance

Mahuri 93.9% attendance

Tupu 82.5% attendance

We have one student with 100% attendance for the year to date. Excellent effort to students and their whanau for ensuring your tamariki are attending school each day.

And the Winner is...

MAHURI!



07 3666 814

office@lakerere.school.nz

www.lakerere.school.nz



Office Hours

Monday: 9.00am - 3.00pm

Tuesday: 9.00am - 3.00pm

Thursday: 9.00am - 12.30pm

Friday: 9.00am - 3.00pm

Important dates

August

Sun 10 Working bee 9am - 3pm

19 & 20 Tough Guy & Gal

Fri 22 Cultural Festival

Wed 27 PTA Meeting

September

2 - 5 Scholastic Book Fair

Thu 4 Puberty Talks

Fri 5 LRS Speeches

Tue 9 Cluster Speeches

Wed 10 Board Meeting 7pm

Wed 17 Cluster Winter Sports

Fri 19 Term 3 Ends

October

Mon 6 Term 4 Starts

Sat 11 Pet Day

Fri 24 Group Day @ Reporoa

Mon 27 Labour Day STAT

Tue 28 Kahui Ako TOD

November

Fri 7 LRS Athletics

Thu 20 Cluster Athletics

Parent help required

Working Bee
Cluster Winter Sports
LRS & Cluster Athletics

Kei te whakatakataka a matou
akonga mo nga ahei a tona wa
Preparing our students for the
possibilities of tomorrow

Kia ora, koutou,

TUPU

In Tupu class we are beginning to write short stories: one or more sentences that loosely link events in the order that they occurred.

Here are some of our stories:

Regan - Dad needs to cut a tree but the digger is locked. Dad looks under the bed and the keys are under the bed.

Leon - Frog wants to go fishing but he can't find the fishing rod. Frog looked on the table and he found it!

Wyatt - Dad needs to mow the maize but the tractor is locked. Dad looks in the shed. Dad looks in the car. Dad looks in the shed and finds the keys.

Luke - Dad needs a ute but his money is gone. Dad needs to go to work to get money.

Morris - Dad wants to go fishing but the keys are under the bedside table. Dad looks under the couch. Dad looks under the dresser. Dad looks in the washing. Dad looks in the wardrobe. Dad looks in the shed. Dad looks at the bedside table.

Kia pai tō rā,
Tupu class.

CLASS Snippets

Kia ora koutou,

MAHURI

This week in Mahuri class, our ākonga have been loving our Combining Throwing and Catching unit in Health and Physical Education!

Focus: Basic passing and receiving

Activities: Circle toss, triangle passing, partner challenge games

Skill Focus: Reaction time, control, teamwork

It's been fantastic to see everyone enjoying the fresh air while sharpening their small-ball skills, hand-eye coordination, and teamwork. The smiles, laughter, and support for one another have made our lessons extra special!

Ka kite anō,
Whaea Kylie

RAKAU

This week we have been putting the finishing touches to our Presentations around Marama - The Moon. We chose to present our research as a poster or a book and had to include

Subtitles - at least 3, with relevant information, illustrations - at least 2 and at least 1 diagram. Different year levels have different expectations.

Year 4 students should create texts that will include relevant content, covering a range of ideas with information including detail.

Language will be of simple and some compound sentences that vary in their beginnings, structure and length, with language that is suited to their audience.

Year 5 and Year 6 students should create texts with relevant content with detail and content that support the main points. The language and structure should be appropriate for the purpose and audience.

Their information should include a range of simple, compound and complex sentences that are grammatically correct using words and phrases appropriate to the topic and use subject-specific vocabulary.

Year 7 and Year 8 students will create texts with content that is concise and relevant to the curriculum task and that often includes detail and/ or comment supporting or elaborating on the main points.

Language will be of clear and logical text structure, using paragraphs within which the ideas are clearly related. Sentences will be grammatically correct with words and phrase appropriate to the topic, with subject-specific vocabulary.

Please come in and view our work on display in the corridor outside Rakau.

Work on speeches continues.

In Maths we have been estimating and rounding, looking at Number patterns and practicing checking our answers with our estimations.

Kapa Haka practices and large ball skills games are part of our afternoon programmes. Ngā mihi nui

Pet Day is Coming!

It's that exciting time of year again—Pet Day is just around the corner! Children are already buzzing with enthusiasm as they prepare to choose and raise their special pets.



17 Our School Pet Day:
Saturday, 11th October

! Group Day:

Friday, 24th October @ Reporoa Primary

For those interested in raising a lamb or calf, please note that these animals must be born between 20th July and 25th September 2025 to be eligible.

To help your child get started, check out the helpful Rearing Booklets available on our website:

<https://www.lakerere.school.nz/publications>



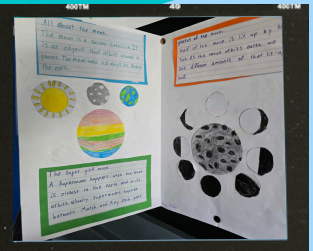
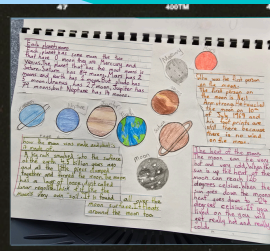
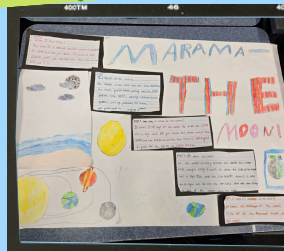
Caught being Awesome

"Caught Being Awesome" awards are given out to students of Lake Rerewhakaaitu School at playtime. Students can earn them by following our school values, being a good friend and following the school rules. These awards then go into either the senior or junior bucket, then at Fridays assemblies all get read out and one from each drawn out as our super star recipient. Our Caught Being Awesome recipients are...



KEEP IT

UP!



TRIENNIAL BOARD ELECTION RESULTS

Lake Rerewhakaaitu School School Board Elections

Parent Election Results Declaration (no voting election required)

At the close of nominations, as the number of valid nominations was fewer than the number of vacancies required to be filled, I hereby declare the following duly elected:

Names

Bianca van Emmerik

Catherine Farrell

Daniel Schutt

Megan O'Dea

Signed

VM Koopal

Vicki Koopal

Returning Officer

Lake Rerewhakaaitu School School Board Elections

Staff Election Results Declaration (no voting election required)

At the close of nominations, as there was only one valid nomination received, I hereby declare the following duly elected:

Name

Vicki Arnott

VM Koopal

Signed

Vicki Koopal

Returning Officer


CONGRATULATIONS



LAST WEEKS CERTIFICATES WENT TO:

Athena-Rose for making good progress in maths. Riana for learning our school routines and great participation in learning activities. Taipari for showing consistent kindness and respect to your Mahuri classmates. Louis for making improvements to your writing after gaining feedback. Monique for excellence in all her work

HOUSE POINTS



Each week we give out a house cup to the house that's in the lead. Students can earn house points by following our school rules, values, being on task and even when they get caught being awesome.

House Captains are;
Tarawera - Chase & Jonty
Kakarama - Ryan & Taituha

Congratulations to our house winner for last week...

Calling all Farmers!



4 DAY OLD CALF SALE FUNDRAISER

LAKE REREWHAKAAITU SCHOOL PTA ARE ASKING FOR DONATIONS OF 4 DAY OLD CALVES TO RAISE FUNDS FOR OUR HOME ECONOMICS ROOM

Donations of Friesian Bulls (5 white points) or Hereford White Face Bulls

Must be NAIT tagged & have TB docket

PLEASE CALL **SAMMIE 021 060 7948** IF YOU ARE ABLE TO HELP OR FOR MORE INFORMATION



SALE DATES
THURSDAY 14TH AUGUST & THURSDAY 4TH SEPTEMBER 2025

CALL SAMMIE TO ARRANGE PICK UP



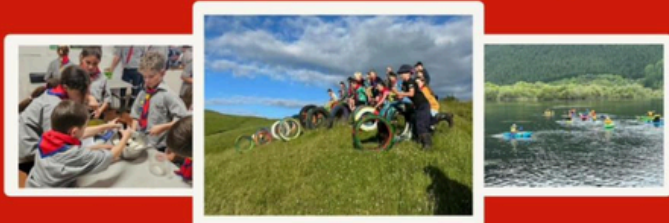
Principals award



Eleanor for respect



LET'S SCOUT



We have a variety of fun-filled activities for scouts to earn badges, learn something exciting, and have fun!

OUR ACTIVITIES

- Outdoor Activities
- Badge Programs
- Overnight Camping and so much more!



Email- waiotapu@group.scouts.nz
Facebook- Waitotapu Scouts Group

812 Corbett Road, Waikite Valley,
Ngakuru



Onuku Maori Lands Trust Pet Lambs

Onuku Maori Lands Trust are offering the opportunity to rear newborn lambs over an 8-week period.

Their team will:

- Provide newborn lambs (a few days old) for students to rear;
- Supply one bag of lamb milk replacer per lamb;
- Deliver an educational session on animal care, feeding schedules, and welfare;
- Share easy-to-follow support materials (booklets and online resources);
- Offer a \$30 reward per lamb returned at $\geq 17\text{kg}$ after the programme;
- Present certificates to participating students and support our Pet Day.

We are happy for the whanau to keep the lamb if they purchase the powder to rear themselves or reimburse us for the powder cost.

Onuku Maori Lands Trust are willing to provide as many lambs as you want and if families wish to rear a number of lambs and then they can donate the funds to the school.

Please let us know ASAP if you are interested in this, and how many lambs you would like to rear.

Contact:

Email: office@lakerere.school.nz or

Phone 07 3666 814



Waitotapu currently has a Cub Pack and we will soon be adding Keas and Scouts in term 4!!!

Keas (5 – 8 years old) - Monday afternoon

Cubs (8 – 11) - Tuesday evening

Scouts (11 – 14) - Monday evening

If you would like to put in an expression of interest for your child to join any of the above sections please contact us.

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