



ABSENTEES: SKOOL LOOP OR 07 3666 814 / BUS CHANGES: 07 3666 814 (LEAVE A MSG) / DENTAL UNIT: 0800 525 378

Principal Report

Term 1 2026
Week 4

“Mā te pā te tamaiti e whakatipu” - it takes a village to raise a child

I was lucky enough to spend a few days teaching in Tupu this week and it reminded me about the importance of having clear expectations, about being flexible with plans as children are likely to change the way that you believe a plan should be followed and that this age is filled with fun, curiosity and so much energy!!

As parents/whānau those clear expectations would include ensuring that your child is ready for learning in the classroom. As a parent of 4 boys, I knew that if my children didn't get enough sleep or if they hadn't had breakfast or they'd had a rough morning, it would be a whole lot more chaotic than usual. A quick word/message to their teacher to let them know that the boys were a little "off" today, helped that teacher settle them a little easier in the morning.

I have sent out a survey regarding parent/whānau engagement, thank you to those who have already submitted their thoughts. Improving Parent/Whānau engagement is one of the school focuses. These relationships are extremely important as you know your child best, you know the strategies that work to support their learning and behaviour. Having clear communication between your child's teacher and home ensures that we are doing the best we can for that child.

I also found the below guide extremely helpful in supporting my children and ensuring they were getting enough sleep to be able to concentrate the next day.

At what time should your child go to bed?

Age	Wake-up time						
	6:00 AM	6:15 AM	6:30 AM	6:45 AM	7:00 AM	7:15 AM	7:30 AM
	Sleeping time						
5	6:45 PM	7:00 PM	7:15 PM	7:30 PM	7:30 PM	8:00 PM	8:15 PM
6	7:00 PM	7:15 PM	7:30 PM	7:30 PM	8:00 PM	8:15 PM	8:30 PM
7	7:15 PM	7:15 PM	7:30 PM	8:00 PM	8:15 PM	8:30 PM	8:45 PM
8	19:30	7:30 PM	8:00 PM	8:15 PM	8:30 PM	8:45 PM	9:00 PM
9	7:30 PM	8:00 PM	8:15 PM	8:30 PM	8:45 PM	9:00 PM	9:15 PM
10	8:00 PM	8:15 PM	8:30 PM	8:45 PM	9:00 PM	9:15 PM	9:30 PM
11	8:15 PM	8:30 PM	8:45 PM	9:00 PM	9:15 PM	9:30 PM	9:45 PM
12	8:15 PM	8:30 PM	8:45 PM	9:00 PM	9:15 PM	9:30 PM	9:45 PM



FREE SWIMMING CLINICS

- PROFESSIONAL COACHING
- SKILL DEVELOPMENT
- SPEED & TECHNIQUE

WEDNESDAY 25th MARCH 6:00-7:00pm
SATURDAY 28th MARCH 9:30-10:30am

Upskill your knowledge on starts, turns, finishes, speed and technique
Open to all school swimmers Years 4-8 competing in CBOP interschool swimming
Pay only pool admission
Rotorua Aquatic Centre - indoor 25M pool



The RATs Duathlon is happening on the 17th March at Waipa bike park. Letters were sent home to all children that show interest in this event. Please ensure these forms and payment are made to school by 3pm Monday 9th March for us to enter your child.



LITTLE HEART DAY
LITTLE HEARTS BIG IMPACT
Every little heart deserves big support. Join us this Little Heart Day and help the 12 children diagnosed with a heart condition every week in Aotearoa NZ
FUNDRAISE • DONATE • GET INVOLVED
MARCH 20
Heart Kids NZ
littleheartday.org.nz

Little Heart Day fundraiser.
We will be hosting a wear red day at school to support Heart Kids NZ.
Please wear red and bring a gold coin donation on Friday 20th March..
You can also donate here:
<https://littleheartday.org.nz/t/lake-rerewhakaaitu-school>

07 3666 814

office@lakerere.school.nz

www.lakerere.school.nz

Office Hours

- Monday: 9.00am - 3.00pm
- Tuesday: 9.00am - 3.00pm
- Thursday: 9.00am - 12.30pm
- Friday: 9.00am - 3.00pm

Important dates

March

- Thu 12 Scholastic Book orders due
- Tue 17 RATs Duathlon
- Fri 20 Little Heart Day fundraiser
- Wed 25 Board Meeting 7pm
- Mon 30 Photolife (AM)

April

- Wed 1 Summer Sports
- Thu 2 Term 1 finishes
- Mon 20 Term 2 Starts

Parent help needed for...
Summer Sports
Please let us know if you can help

Hello Summer
Download our Skool Loop app today to keep up to date with school information. Notices, newsletters, absentee notifications and much more!
Simple free download
Scan the QR code or in Google play & App Store search "Skool Loop" & choose our school once installed.

Kei te whakatakataka a matou akounga mo nga ahei a tonu wa
Preparing our students for the possibilities of tomorrow

Kia ora, koutou,

TUPU

Oral language is an important foundation for all other learning. In Tupu, oral language infuses every curriculum area. Good oral language helps us think clearly, and communicate our understanding of our world. Every day we read a book and discuss the meaning of new words we encounter. Children are encouraged to talk about their favourite parts of the story. Sometimes, we act out the story.

Our sustainability topic has a science focus: to classify living things by their observable features. We are learning to look closely at living things and describe the features we see. We can discuss the similarities and differences between the different plants and animals. In maths, too, there is lots of new vocabulary to learn and understand: before and after, more and less, equals, how many altogether?

Some great ways to support your child's oral language development is to have conversations with them. Talk to them about what they see and do, and ask them what they think. Play games with them and read or tell them stories. Discover the world through the eyes of your child. Have fun!

Kia pai tō rā,
Tupu Class



THIS TERM, WE ARE CONTINUING TO BUILD OUR STUDENTS' ORAL LANGUAGE SKILLS IN THE CLASSROOM, AS THESE ARE THE FOUNDATION FOR SUCCESS IN READING, WRITING, AND LEARNING ACROSS ALL AREAS. YOU CAN MAKE A BIG DIFFERENCE AT HOME BY HAVING REGULAR, RICH CONVERSATIONS WITH YOUR CHILD. I ENCOURAGE YOU TO ASK OPEN-ENDED QUESTIONS LIKE, "WHY DO YOU THINK THAT?" OR "CAN YOU TELL ME MORE ABOUT THAT?" AND GIVE THEM TIME TO EXPLAIN THEIR THINKING IN DETAIL.

READING ALOUD TOGETHER IS ANOTHER POWERFUL WAY TO STRENGTHEN ORAL LANGUAGE. TALK ABOUT THE STORY, PREDICT WHAT MIGHT HAPPEN NEXT, AND EXPLORE THE MEANINGS OF NEW WORDS. SHARING FAMILY STORIES, PLAYING SIMPLE WORD GAMES, SINGING SONGS, AND SPEAKING IN YOUR HOME LANGUAGE ALL HELP BUILD VOCABULARY AND CONFIDENCE. EVERY CONVERSATION HELPS — THE MORE OPPORTUNITIES CHILDREN HAVE TO HEAR AND USE LANGUAGE, THE MORE CONFIDENT COMMUNICATORS THEY BECOME.

RAKAU

This term in our Mahuri classroom, within oral language and across our learning throughout the day, we are focusing on asking and answering thoughtful questions.

We are learning that "why" questions help us understand what caused something to happen, and "how" questions help explain how something works or how something happens. Tamariki are exploring cause and effect using phrases such as if... then..., when..., unless..., and as long as..., to show how one thing depends on another.

We are practising the difference between closed questions, which check facts and usually have short answers, and open-ended questions, which encourage deeper thinking and fuller explanations.

Students are also using words like might, could, maybe, and what if to explore possibilities and predict what could happen next. By asking questions such as "Why did that happen?" and "What else could happen?", they are learning to explain their ideas clearly, explore reasons and consequences, and build on each other's thinking.

Ngā mihi,
Whaea Kylie

MAHURI

CLASS Snippets



Dear Parents/ Caregivers

Head lice has been detected in our school. Anyone can get head lice, mainly through direct head-to-head contact but also from sharing hats, brushes and other personal items. Head lice are a problem in many communities and do not reflect poor hygiene or social status. Please do your part to prevent the spread of head lice by checking your child(ren) daily for the next few weeks, and on a regular basis thereafter. Lice infestation is much easier to treat if caught early. If you should discover a case of head lice, please notify your child's teacher.



supplied with the chemical treatments.

- Always do a second treatment 7-10 days after the first. This is to kill any head lice that may have hatched after the first treatment.

Wet combing

- Wet the hair and scalp with conditioner (this makes it easier to see the head lice).
- Use a fine-toothed comb to check for head lice and eggs and to comb them out. It's best to use a fine metal comb, or a special head lice comb you can get from a pharmacy.
- Comb the full length of the hair, from the scalp to the ends. Work your way around the head so that you have combed all of the hair.
- If you see any head lice or eggs, clean the comb by wiping it on a tissue or a paper towel, or rinse the comb before you use it again.
- After you have combed all of the hair, rinse out the conditioner.
- Repeat the wet combing each week until you don't find any more head lice or eggs.



Chemical treatments

Chemical treatments or wet combing are the usual ways to treat head lice. Talk to your pharmacist, doctor or nurse for advice. Ordinary shampoo or soap will not kill head lice. Do not use fly spray, kerosene or animal treatments, as these may harm children.

- Chemical treatments use a special shampoo or lotion (containing insecticide) that kills the head lice and the eggs. Follow the instructions that are

Stop head lice from spreading

It's not possible to completely prevent head lice because they're very common. But there are things you can do to stop head lice from spreading.

- Brush hair every day. This may help kill or injure head lice and stop them from laying eggs.
- Don't share brushes, combs, headbands, ribbons, hair clips, helmets or hats - anything that touches someone's head.
- Having short hair - or wearing hair in a ponytail if it's long - makes it less likely you or your child will catch head lice.
- Children should hang their clothes on their own hook at school.
- Children should keep their clothes apart from other children in swimming or sports changing rooms.
- If you do get head lice in your family, everyone should be treated at the same time.
- Let the school and any other close friends know that your child has been treated for head lice.

Remember - Anyone can get head lice:

- Check your children's hair every week for head lice.
- If you find head lice or eggs - you need to treat them.
- Repeat the treatment: 7-10 days later for chemical treatments and weekly for wet combing.
- For more information, talk to your pharmacist, doctor or nurse.

SHARE A TOY, SHARE A SLIDE,



SHARE THE FEELINGS DEEP INSIDE,



BUT NEVER SHARE A HAT OR COMB,



OR LICE COULD MAKE YOUR HEAD THEIR HOME.



LAKES FOOTBALL CLUB

2026 WINTER REGISTRATIONS are NOW OPEN FOR JUNIOR, YOUTH AND SENIORS



Join the Lakes Football Family in 2026. You'll enjoy an action packed winter, with great people and a team that welcomes everyone.

REGISTER AT WWW.LAKESFC.COM



Under 5's Playgroup

Tuesday mornings @Rerewhakaaitu Domain



For all babies and children ages 0-5 in the area - social time locally. You don't have to be enrolled with Plunkit to join in. We bring toys.



Your Plunkit Coordinator is Min Taylor Ph: 027 248 0312



CONGRATULATIONS



LAST WEEKS CERTIFICATES WENT TO:

Tawhiorangi for lovely colour mixing and paint layering in art. Atawhai for great number recognition and counting in maths. Renata for working hard during writing, turning your notes and key words into clear, complete sentences. Morris for diligently working towards our writing learning intention this week of turning your planned ideas into clear sentences and writing neat sentences starting at the margin and leaving spaces between words. Stella for being a good listener on the mat and offering support to friends by listening to them. Evelyn for showing effort in all the work assigned to her.



Attendance

Attendance - Our 2025 Target is: To improve attendance and engagement to 75% of students attending 90% or higher. We are currently sitting at 69% of students at 90% attendance or above. Last weeks results:
 Rakau 92% attendance
 Mahuri 94% attendance
 Tupu 93% attendance
 We currently have 27 students with 100% attendance. Excellent effort to those students and their whanau for ensuring your tamariki are attending school each day.



MAHURI!

Caught being Awesome

"Caught Being Awesome" awards are given out to students of Lake Rerewhakaaitu School at playtime. Students can earn them by following our school values, being a good friend and following the school rules. These awards then go into either the senior or junior bucket, then at Fridays assemblies all get read out and one from each drawn out as our super star recipient. Our Caught Being Awesome recipients are...



Principals award

Mara for showing the school value of respect

HOUSE POINTS

Each week we give out a house cup to the house that's in the lead. Students can earn house points by following our school rules, values, being on task and even when they get caught being awesome.

House Captains are:
 Tarawera - Te Ngahere & Flynn
 Kakaramaea - Taituha & Nikau

Congratulations to our house winner for last week...

WEEK 3 AWARDED TO:

STAR ATTENDANCE

"Tidy Kiwi" award goes to the class who consistently keeps the corridor and deck tidy over the day and week. Ensuring our school is kept beautiful, while being safe in emergency situations.

TIDY KIWI AWARD

2026 Cluster Swimming

Thank You

to our parent helpers for your support of the Cluster Swimming Sports event by transporting students to the event and your help during the event. If we didn't have your help, students wouldn't get these great opportunities.

We appreciate you very much!

WE WANT YOU! CALLING ALL CURRENT, NEW OR RETURNING PLAYERS.

REGISTRATIONS ARE NOW OPEN FOR THE 2026 JUNIOR RUGBY SEASON ARE NOW OPEN.

TO REGISTER

Using Rugby Explorer, Log in or create a new account

1. Click on 'Register to a club'
2. Select your players profile - (which should be connected to your parent profile)
3. Search "Marist St Michael's Rugby And Sports Club"
4. Select Role - "Player"
5. Registration type - "Junior contact or junior non contact"
6. Duration - "Season"

Please do NOT pay via Rugby Explorer, tick the box at checkout that says you'll arrange payment with the club direct. Please let us know if you have any questions.

2026 FEES (SAME AS LAST YEAR)
 U6 & U7 - \$25
 U8, U9, U10, U11, U12 & U13 - \$40
 IF TWO OR MORE PLAYERS IN A FAMILY \$35 PP

PLEASE REGISTER FOR OUR 2026 RUGBY SEASON USING RUGBY EXPLORER

RAN ACCOUNT DETAILS:
 ST MICHAEL'S IAB
 17-8155-0255093-000
 PLEASE USE CHILD'S NAME AND TEAM AS REFERENCE



Thank you to our amazing local flower lady, Mel, who delivers fresh bouquets of sunshine to our school each week. Locals supporting locals

See Facebook for notifications on fresh flower drops in the blooming fridge...

Blooms available Mondays and Friday in the Blooming fridge @193 Brett Road
Happy to pick to order - Subject to availability
Contact Mel @udderlyblooming via Facebook / Instagram



AG COMPLIANCE SOLUTIONS

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Farm Compliance Experts:

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- Farms Policy & Procedures
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We do it all. Stressed?

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Keen to get into Scouting??

Waio tapu Scout Group is currently running Keas, Cubs and Scouts! Catering to boys and girls aged 5-14 years who live in the Reporoa, Rerewhakaaitu, Waikite, Ngakuru, Waimangu and Broadlands districts.

While weekly nights are based out of our awesome Waikite Valley den, we often use surrounding lakes, farms, rivers and forests for extra outdoor adventures. Check out our Facebook page or get in touch if you would like to know more.

- Keas - (aged 5-8) Monday afternoons
- Cubs - (aged 8-11) Tuesday evenings
- Scouts - (aged 11-14) Monday evenings



Check out our Facebook page or get in touch if you would like to know more.

waiotapu@group.scouts.nz

KAUERANGA VALLEY CHRISTIAN CAMP
UP & GO
HOLIDAY CAMPS!

April 2028

programme@kvcc.org.nz or phone: 07 868 8348

JR CAMP YR 3-6 APRIL 7-10
SR CAMP SYR 6-8 APRIL 12-17



The Rainbow room needs your help!

We need help to give it a good spruce up. If you can spare some time to help keep this amazing resource for our community available please contact Rora on:

027 472 9659



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Locals supporting Locals



Can you help?
HOUSE TO RENT WANTED

Local family needing a home to rent ASAP (before next season). 2 adults & 4 children.

If you or anyone you know have one available, please phone:

Rora 027 472 9659

