



ABSENTEES: SKOOL LOOP OR 07 3666 814 / BUS CHANGES: 07 3666 814 (LEAVE A MSG) / DENTAL UNIT: 0800 525 378

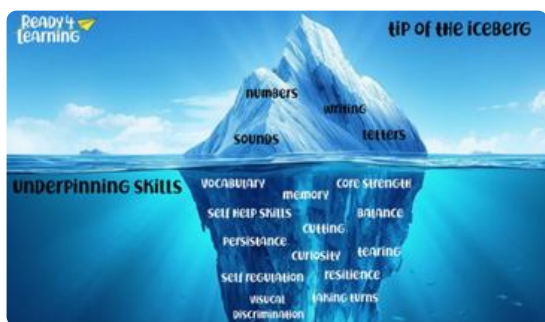
Principal Report

Term 2 2026
Week 9

We've had a great turnout for our Parent-Teacher Interviews over the past few days. I hope these conversations provided valuable insight into your child's learning journey and highlighted ways you can continue to support their learning at home. I would also like to acknowledge the tremendous effort our staff have put into assessment, reporting, and interview preparation. Their commitment to ensuring every child is well understood and supported is greatly appreciated. This period places significant demands on teachers, requiring resilience, perseverance, and dedication as they work to provide meaningful feedback and the best possible outcomes for every learner.

When we think about learning, we also need to recognise what sits underneath a learner's ability to access, engage with, and make progress through the curriculum. Every child arrives at school with their own unique experiences, strengths, challenges, and ways of managing themselves as learners. While some students may demonstrate resilience, perseverance, confidence, and self-regulation with relative ease, others are still developing these skills and require additional support along the way. This is where the complexity of teaching becomes so evident. Teachers are not simply delivering curriculum content; they are constantly responding to the many factors that influence a student's readiness to learn. They are helping learners navigate emotions, build relationships, develop self-management skills, and gain the confidence to take risks and learn from mistakes.

A really powerful visual shared by the Reading 4 Learning company illustrates this idea through the image of an iceberg. What we typically see above the surface are the observable aspects of learning—reading, writing, completing tasks, participating in class, and achieving curriculum outcomes. However, beneath the surface sits a much larger foundation of skills and experiences that support learning. These include things such as oral language development, emotional regulation, attention, working memory, resilience, perseverance, motivation, sense of belonging, physical wellbeing, and previous life experiences.



The iceberg reminds us that when a learner is struggling, the challenge is not always the curriculum itself. Often there are underlying factors that need to be understood and supported before meaningful progress can occur. Recognising this helps us appreciate the incredible work teachers do every day as they seek to understand each learner, meet them where they are, and create the conditions that allow them to thrive.

Matariki overnight camp at school: We have our Matariki sleepover coming up at the end of term (Thursday 2nd July) and are inviting whānau to put their names forward to run some activities in the afternoon. Anything from sports to crafts would be great. Having a wide range of activities means taura will be able to choose something that interests them. If you are interested in volunteering for this please either let one of the kaiako know and we'll add your name to the list. We will also be after some donations for shared kai for dinner on Thursday night. A letter will go home next week with more details.

We have a variety of free Period products available for ākonga to use at school and at home. Students can take as many as they need for their full cycle and ongoing cycles. These are in the sickbay, staff toilet or contact Carla in the office. For more information check out healthnavigator.org.nz and search "Menstruation"

WE ARE HIRING

GROUNDSPERSON EXTRAORDINAIRE

We are looking for our next fabulous Grounds person to join our team. 5 hours per week, Term Time. Plus extra hours over the holidays.

A high standard is expected. The successful candidate will be required to undergo and pass Police Vetting.

Starting Week 1 of Term 3, 2026

Drop your CV into the office, or for more info contact: Julieanne Bull, Acting Principal on 07 3666814 or principal@lakerere.school.nz

Applications close: 3.00pm Friday 3rd July 2026

07 3666 814

office@lakerere.school.nz

www.lakerere.school.nz

Office Hours

Monday: 9.00am - 3.00pm
 Tuesday: 9.00am - 3.00pm
 Thursday: 9.00am - 12.30pm
 Friday: 9.00am - 3.00pm

Important dates

June

Sat 27 PTA Welcome in
 Tue 30 BOP Cross Country champs

July

Wed 1 KapaHaka / Cultural Festival
 Thu 2 Matariki Sleepover
 Fri 3 Term 2 Ends
 Mon 20 Term 3 Starts
 Wed 29 Board Meeting 7pm

August

3 - 5 Rākau Camp
 Fri 28 Daffodil Day fundraiser

September

Wed 9 Board Meeting 7pm
 Thu 10 LRS Speeches
 Tue 15 Cluster Speeches
 Wed 23 Cluster Winter Sports
 Fri 25 Term 3 Ends

Principals award

Te Ngāhere for consistently showing the school values

Kei te whakatakataka a matou ākonga mo nga ahei a toa wa
 Preparing our students for the possibilities of tomorrow

Kia ora koutou,

TUPU

Tupu students love to move. Health and physical education plays an essential role in our daily life at school. From basic hygiene when we wash our hands and blow our noses, using good manners and being friendly, working cooperatively with others, learning how to resolve conflict peacefully and constructively in order to foster good relationships, and developing our movement skills through a range of games and activities, there is a lot for us to learn.

This term we've taken part in the school cross-country run, enjoyed a range of cooperative games, folk dancing, and a range of dance and movement routines from the GoNoodle site.

Kia pai tō rā,
Tupu Class

SPREAD
Kindness

Kia ora koutou,

This term in Mahuri, our Health and Physical Education learning has focused on problem-solving, communication, collaboration, and understanding our roles and responsibilities within a group. Through games and team challenges, students have been learning how to listen to others, share ideas, and demonstrate our school values.

Many students enjoyed participating in our team-building challenges. Some student comments included, "I liked moving through the minefield with a blindfold on," and "we made the tallest tower with the PE gear together."

Health and Physical Education is an important part of the curriculum as it helps students develop the social and emotional skills needed to communicate effectively, work through challenges, and contribute positively to our school community.

Ngā mihi,
Whaea Kylie

MAHURI

RAKAU THOROUGHLY ENJOYS PARTICIPATING IN THE HEALTH AND PHYSICAL EDUCATION PROGRAMME. SOME OF THEIR FAVOURITE ACTIVITIES INCLUDE SOCCER, TOUCH RUGBY, AND MASTER TAG. THEY CONSISTENTLY DEMONSTRATE IMPRESSIVE SKILLS IN THESE GAMES, SHOWING EXCELLENT TECHNIQUE, STAMINA, AND TEAMWORK.

HEALTH AND PHYSICAL EDUCATION IS AN IMPORTANT PART OF THE NEW ZEALAND CURRICULUM FOR YEARS 5-8. THROUGH PHYSICAL ACTIVITY, STUDENTS DEVELOP MOVEMENT SKILLS, CONFIDENCE, RESILIENCE, AND A POSITIVE ATTITUDE TOWARDS LIFELONG HEALTH AND WELLBEING. THEY LEARN HOW TO WORK COLLABORATIVELY, COMMUNICATE EFFECTIVELY, AND SUPPORT OTHERS AS PART OF A TEAM. PARTICIPATION IN SPORT AND PHYSICAL ACTIVITY ALSO HELPS STUDENTS BUILD LEADERSHIP SKILLS, MANAGE CHALLENGES, MAKE RESPONSIBLE DECISIONS, AND DEVELOP SELF-DISCIPLINE.

MOST IMPORTANTLY, THESE EXPERIENCES HELP STUDENTS STAY ACTIVE, HEALTHY, AND ENGAGED WHILE HAVING FUN. WE ARE PROUD OF THE ENTHUSIASM, DETERMINATION, AND POSITIVE SPORTING SPIRIT OUR STUDENTS BRING TO EVERY LESSON.

IN ADDITION TO DEVELOPING PHYSICAL SKILLS, OUR PROGRAMME ENCOURAGES STUDENTS TO SET PERSONAL GOALS, REFLECT ON THEIR PROGRESS, AND CELEBRATE SUCCESS. THEY LEARN THE VALUE OF PERSEVERANCE AND DISCOVER THAT IMPROVEMENT COMES THROUGH EFFORT AND PRACTICE.

RAKAU



Attendance

Attendance - Our 2025 Target is: To improve attendance and engagement to 75% of students attending 90% or higher.

We are currently sitting at 57% of students at 90% attendance or above. Last weeks results:

Rakau 85% attendance

Mahuri 87% attendance

Tupu 77% attendance

And the Winner is...

MAHURI!

We currently have 5 students with 100% attendance this year. Excellent effort to those students and their whanau for ensuring your tamariki are attending school each day.

"Tidy Kiwi" award goes to the class who consistently keeps the corridor and deck tidy over the day and week. Ensuring our school is kept beautiful, while being safe in emergency situations.



TIDY
KIWI AWARD

KEEP UP
the good
WORK



HOUSE
POINTS
Tarawera Kakaramea

Each week we give out a house cup to the house that's in the lead. Students can earn house points by following our school rules, values, being on task and even when they get caught being awesome.

House Captains are;
Tarawera - Te Ngahere & Flynn
Kakaramea - Taituha & Nikau

Congratulations to our house winner from our latest assembly...



CONGRATULATIONS



LAST WEEKS CLASS
CERTIFICATES WENT TO:

Leighton for putting lots of effort into his learning. Laelah for putting lots of effort into her reading. Tūhoro-James for demonstrating perseverance in his learning and confidently communicating his needs when he requires support. Athena-Rose for consistently demonstrating kindness, respect, and honesty in all that she does. Piper for settling into class positively and showing perseverance and kindness. Loki for being an enthusiastic and focused reader during silent reading time.

Caught being Awesome

"Caught Being Awesome" awards are given out to students of Lake Rerewhakaaitu School at playtime. Students can earn them by following our school values, being a good friend and following the school rules. These awards then go into either the senior or junior bucket, then at Fridays assemblies all get read out and one from each drawn out as our super star recipient. Our Caught Being Awesome recipients are...



Materia & Pheonna

LAKE REREWHAKAITU SCHOOL PTA PRESENTS..



WELCOME IN

Saturday, 27 June 2026

At the Domain

Come along and enjoy an afternoon of fun, food, and community as we welcome everyone to Lake Rerewhakaaitu!

Touch Rugby Games From 2:00 PM

- Kids Teams
- Adult Teams
- Return of MUD vs ASH

Lawn Games
Fun for all ages throughout the afternoon.

Community Dinner - 5:00 PM

Delicious Spit Roast Dinner with vegetables and a yummy pudding to finish!

Meal Prices
Adult-sized meal: \$25
Kids-sized meal: \$15

Bring your family, friends, and neighbours for a great day of sport, laughter, and community spirit. You can order dinner, pick up and leave. Or just come for a game of touch with the possibility of leftovers being available. Or stay for the whole day! BYO your own drinks.

Everyone Welcome!



Email your orders to: PTA@lakerere.school.nz by the 21st of June.

Item	Quantity	Cost
Adult meal		
Kids meal		
Lake Rerewhakaaitu School PTA 03-1552-0128517-00	Cash/Direct Credit (circle)	\$
Ref: Surname—Code: Welcome In		

Join the Fun! Helpers Needed for the Community Welcome In!

- Spice up the kitchen with vegetable and meat cooking/preparation
 - Get in the game by assisting with rugby matches
 - Bring on the laughs while organizing lawn games
 - Serve up smiles during dinner time
- Contact Sammie Allen or pta@lakerere.school.nz if you can help

Volunteers needed



REPOROA VALLEY CULTURAL FESTIVAL

Programme

2026

Wednesday 1 July 2026

Rangitira o ngā kawa - Whaea Felicity Nepia

9:00am - Opening Karakia - Reporoa College Hall

9:15am - 11:00am

1. Reporoa Playcentre
2. Reporoa Kindergarten
3. Mihi School - Years 0 - 6
4. Reporoa Primary School - Years 0-3
5. Broadlands School - Years 0 - 3
6. Waikite Valley School - Years 0 - 3

11:00am - 11:25am - Paramanawa (Morning Tea)

11:25am - 1:30pm

7. Lake Rerewhakaaitu School - Years 0 - 8
8. Reporoa Primary School - Years 4 - 6
9. Broadlands School - Years 4 - 6
10. Galatea School - Years 4 - 6
11. Waikite Valley School - Years 4 - 8
12. Te Kapa o ngā tamariki Toronga o te Kura o Broadlands

1:30pm - Poroporoaki - Closing Karakia

Mihi School - Sausage Sizzle (sausage, bread & sauce) & Frozen Juicies - \$2.00 each

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- Supporting children's wellbeing
- Friendships and belonging
- Behaviour and emotions
- The screen time challenge
- Grief and loss
- Resilience
- Te Tiriti and tūpuna parenting

Featuring kōrero with

Brainwave Trust • Rebekah Lipp (Wilding Books) • University of Canterbury researchers IHC • Aaron Hāpuku • Elizabeth Emere-Harte (Tūpuna Parenting)

Coming soon

Dr Lucy Hone (wellbeing and resilience)



Listen wherever you get your podcasts or visit realparents.org.nz



MIHI SCHOOL
GROWING GREAT PEOPLE

SAUSAGE SIZZLE



SAUSAGES \$2

JUICIES \$2

WEDNESDAY JULY 1, 2026

AT THE REPOROA VALLEY CULTURAL FESTIVAL - REPOROA COLLEGE

CASH ONLY



Meet with other parents and carers who know what it's like to care for a disabled child, a neurodivergent child, or a child with health impairments.

[Register here](#)

Parent to Parent hosts Parent Support Groups in Rotorua during the school term, to support carers and parents just like you. These groups are a safe space for family and whānau to share their experiences, their challenges, their triumphs, and to learn from each other in an open and 100% judgement-free environment. No topic is too 'weird', no question too 'out there'. We get it, and we are here to help.

So if you'd like to share a struggle, celebrate a success, raise a concern, or simply have a cuppa and chat with other parents and carers in your area, you are always welcome at our Parent Support Group. Drop in for as long or as short a time as you want.

Upcoming dates:

Every 2nd Thursday of the month during school term only
 Thu 13th August
 Thu 10th September
 Thu 12th November
 Thu 10th December

Venue
 The Rusty Bros Bar and Cafe
 1263 Amohia Street
 Rotorua 3010

(previously called the Abracadabra Cafe Rotorua)

Event contact
 Jane Ford
 centrallakes@parent2parent.org.nz
 027 808 3945

#1

HAVE YOU DOWNLOADED OUR SCHOOL APP YET?

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